GLINT ADVISORY BOARD SPRING 2015 MEETING

Agenda

* 1. Summary of Fall 2014-Spring 2015 Activities
     1. Hire Graduate Assistant
     2. Create and Analyze FRPA Database
        + Out of 1518 faculty (tenure-track, instructors, lecturers, professionals) on UCCS campus, 189 indicate that they have participated in "international activities" (12.5%)
        + 146 of these faculty are tenure-track professors (77%)
        + 84 in LAS (58%), 21 in Business (14%), 17 in EAS (12%), 13 in Education (9%), 8 in Nursing (5%), 6 in Public Affairs (4%)
        + Top themes (can overlap): 1) Racism/Race Relations (6%); 2) Minorities and Disadvantaged (6%); 3) Area Studies (Arts/Humanities) (6%); 4) Cultural Diversity (6%); 5) Multicultural Education (5%); 6) English as a Second Language (5%); 7) Cultural Identity (5%); 8) Women's Studies (5%); 9) Multicultural Society (5%); 10) Cross-Cultural Studies (5%)
        + Top Regions: Europe (17%); Americas and Caribbean (14%); Asia (9%);
        + Top Countries: UNITED KINGDOM (14%); MEXICO (12%), CHINA (12%); CANADA (11%); SPAIN (7.5%); FRANCE (7.5%); GERMANY (7.5%); AUSTRALIA (7%); AUSTRIA (6%); ITALY (6%); INDIA (6%)
     3. Develop Website
     4. Publicize GLINT through Communique Article/On-Campus Outreach
     5. Recruit Affiliates (as of March, 32 faculty/instructors, all colleges represented)
     6. Launch Center at GeoQuiz Night (during international education week)
     7. Organize Spring Semester Brown Bag Lecture Series (once per month on Friday, 12-1pm)
     8. Coordinate and Facilitate Inclusiveness Event with Compass Curriculum
     9. Participate in Search Committee for New Director of the Global Engagement Office (formerly Office of International Affairs)
     10. Outreach to Community: El Pomar Foundation, Asian American Advisory Board; Colorado Geographic Alliance, Study Colorado Leadership Institute
     11. Attend Grant-Writing Workshops
     12. Develop External Grant Proposals to be submitted in Fall 2015
     13. Fund mini-projects through seed grants
  2. Approve seed grants
  3. Decide Fall 2015-Spring 2016 brown bag series (include a mix of seed grant awardees and other affiliates)
  4. Discuss Working Groups, Potential Projects and Collaborations
     1. Shrinking Cities/Sinking Cities Grant
     2. CU Diversity and Excellence Grant
     3. External Grant Funding sources: NAFSA, National Geographic, Lincoln Institute, UNESCO, Ford Foundation, Russell Sage Foundation, Social Science Research Center
  5. Other Fall 2015-Spring 2016 Activities
     1. Coordinate Inclusiveness Event with Compass Curriculum – Either Fall 2015 or Spring 2016 (perhaps Ifeoma Nwankosee see <http://www.voicesamerica.org/>)
     2. Global Engagement Office Workshop (curriculum development, international students, study abroad, research abroad)
     3. Kraemer Library Lecture Series/Library Display during International Week – November 2015
     4. Working Paper Series?
        + Have the grant receives have their research in the edit volume, as well as other faculty working on their research and papers
     5. Sponsored Conferences (with an edited volume)?
        + Conference in the spring with Steve Recca?
     6. Fundraising?
     7. Community Outreach?
        + Cosponsor events on campus
     8. Events on campus
        + Quarterly events like an evening happy hour, brunch, or coffee hour. To foster connections with faculty on campus, less formal.
        + Alternating times for Brown Bag Series, everyone other month on Friday and Monday
        + Speed dating/pechacucha
        + Round table
     9. Workshops
        + A mini grant writing event, so that way we can increase submissions for next years grants

In the long run, look for themes in faculty research to incorporate into the Center.