**Chancellor’s Report**

**Global Intercultural Research Center (GLINT) Activities**

**Summer 2014-present**

I began my position as the Founding Director of GLINT in Summer 2014. The UCCS Global Intercultural Research Center (GLINT) is an interdisciplinary unit of the University of Colorado Colorado Springs that supports faculty-sponsored global intercultural scholarship. The purpose of GLINT is to leverage financial and human resources to facilitate innovative global intercultural-related scholarship among its faculty members. GLINT promotes global intercultural faculty activities through both internal information exchange and advocacy as well as through external project development and funding. The Academic Center emerged as a result of work done by the "At Home in the World" task force, and is the direct result of the 2012-2020 UCCS Strategic Plan. The Director is required to be a UCCS faculty member with the competencies and accomplishments required to plan, manage and evaluate programs that foster the community of scholars interested in global-intercultural research. The Director reports directly to the Office of the Provost. The chief responsibilities of the Director are to strengthen connections (actual and virtual) among faculty whose research, teaching, and service integrates global intercultural perspectives and promote the culture needed to facilitate the highest level of global intercultural research, teaching, and service activities among faculty. Since taking on the position, I:

* 1. Employed a part-time assistant to provide basic staff support (including accounting and clerical services), media support (website development, virtual recordings, community announcements), and links to the community, as well as to facilitate coordinating conferences/colloquiums/symposiums/workshops.
  2. Met with multiple entities including but not limited to the deans, the AVC for Diversity and Inclusiveness, the Office of International Affairs; the Directors of the Matrix Center, MOSAIC, and the Women's and Ethnic Studies Program; and the directors of auxiliary and conference services as well as media services in order to identify curricular, research and service collaborations, promote curricular, research and service activities, and assist in the coordination and promotion of these various activities.
  3. Identified and met with the GLINT Advisory Governance Board.
  4. Developed a website as a virtual platform for collaboration and dialogue. See [www.uccs.edu/glint](http://www.uccs.edu/glint)
  5. Explored VIVO and compiled results for a report on the current status of international/domestic research on the UCCS campus. The report outlines the topics/themes, regions, countries, and faculty on campus who engage in global intercultural research.
     1. 182 faculty say they participate in international research. Themes identified include Racism/Race Relations (11 fac), Minorities and Disadvantaged (10 fac), Area Studies (arts/humanities) (10 fac), Cultural Diversity (10). Regions covered include Europe (32 fac) and Asia (17 fac) and the Americas. Countries include United Kingdom (26 fac), China (23 fac), and Mexico (23 fac).
  6. Compiled a list of potential GLINT affiliates from the VIVO report and set up listserves and other communication technologies to create connections across disciplines/colleges.
  7. Utilized VIVO report to invite faculty to become affiliates: the goal was to have 15 faculty affiliates. A total of 32 faculty had signed up as of August 2015, much higher than expected. All colleges are represented.
  8. Crafted a media campaign with Tom Hutton's office to announce the creation and activities of GLINT. See <http://communique.uccs.edu/?p=17019>
  9. Co-hosted "GeoQuiz Night" a kick-off event, co-sponsored with a variety of student organizations on campus in November 2014, during International Education Week. Attended by over 50 faculty/staff/students.
  10. Organized the Spring 2015 GLINT Brown Bag Series – a monthly lecture series bringing GLINT affiliates together. An average of 15 faculty/students/staff attended each brown bag.
  11. Coordinated and Facilitated an Inclusiveness Event with Compass Curriculum featuring leading geography scholars, Anna Secor and Patricia Ehrkamp, to discuss their work on refugees and trauma: event brought more than 60 attendees (including 30 students).
  12. Participated in Search Committee and successfully recruited New Director of the Global Engagement Office (formerly Office of International Affairs)
  13. Coordinated and Funded four mini-projects through seed grants totaling $12,000 (see <http://www.uccs.edu/glint/research-funding/seed-grants.html> for list of grants)
  14. Began Outreach to Community: El Pomar Foundation, Asian American Advisory Board; Colorado Geographic Alliance, Study Colorado Leadership Institute
  15. Conducted end-of-year survey of affiliates and brown bag series attendees about GLINT activities. A total of 14 affiliates responded, higher than expected response rate (50%)
  16. Compiled an external grant database of potential funding sources and sought out training in grant writing, including a workshop hosted by UCCS with Anthony DePaz in September 2014, March 2015, and May 2015

Fall 2014-present continued

* 1. Crafted a list of activities/goals for the Fall 2015/Spring 2016 Academic Year, including:

1. Fall 2015-Spring 2016 brown bag series (include mix of seed grant awardees/other affiliates): Fridays, September 25 (Havlick), October 30 (TBA), November 20 (TBA), January 29 (Gibbes), February 26 (MacAulay), April 29 (Jimenez)
2. Quarterly Social/Happy Hour (including Meet the Director of Global Engagement: Tuesday, October 27th at 5pm, Pecha Kucha Happy Hour: WednesdayFebruary 3rd at 5pm, Speed Dating Proposals with Program Officers: Tuesday, April 5th at 5pm) Tuesday
3. International Week: November 16-20th 2015, Most events co-sponsored and advertised with Global Engagement Office
   * + 1. Kraemer Library Display – Month of November. Ideas for display: Highlight what students have done for study abroad, faculty abroad, map of where everyone has been, look in archives for stories abroad or something, students now, art work, conference posters, research presentations. Send out a call to the faculty for pictures and artwork.
       2. Kraemer Library Lecture during International Week – Nov 17th on Olympic (citizenship? Ayalet Shachar and/or local Olympic reps) or human displacement/security (Syrian refugees? Jennifer Hyndman and/or local refugee resettlement reps). Goal is to get both student and community engagement, along with faculty affiliates.
       3. GeoQuiz Night during International Week – Nov 19th
       4. Brown Bag (K. Warner: Defining "Global Intercultural" or J. Van Leeuwen: "Global Livingston Institute") – Nov. 20th
4. Diversity Summit: March 30th
   1. Coordinate Inclusiveness Event with Compass Curriculum – Spring 2016 (perhaps Ifeoma Nwankosee see <http://www.voicesamerica.org/>)
   2. Working Paper Series? Carla Myers on copyright and Mary Rupp/Tabby Farney on Institutional Repository
   3. Potential External Grant Funding Sources: NSF, NAFSA, National Geographic, Lincoln Institute, UNESCO, Ford Foundation, Russell Sage Foundation, Hearst Foundation, Social Science Research Council.
   4. Seed Grant Deadline: Monday, May 2nd

Overall, I am pleased to report that GLINT has been very well received by the UCCS community. First of all, the overall response (measured by the number of affiliates) is excellent. I expected to have perhaps 15 affiliates, and there are presently 32 affiliates, representing all colleges. Second of all, based on a GLINT feedback survey performed at the end of Spring 2015, GLINT has done an excellent job "fostering the UCCS community of scholars" which was one of the benchmarks provided in the initial job description for the director position. Indeed, of the 14 respondents (50% of all GLINT affiliates at the time) to the GLINT feedback survey, 9 respondents strongly agreed and 5 respondents agreed that GLINT "provided opportunities for faculty on campus to hear about their colleagues’ current research projects related to global intercultural research." All respondents also agreed/strongly agreed that GLINT "encouraged faculty in exchanging ideas and facilitated interdisciplinary connections." The majority also agreed/strongly agreed that they would "integrate elements of these intercultural experiences into the curriculum."

Thus, I have met most of the benchmarks outlined in the initial job description for the Director position. The key benchmarks that remain to be met relate to the Center's self-sufficiency after Year Two, as well as the submission of external grants to be used to support the Center's activities. I am working diligently on meeting these benchmarks, and am encouraging affiliates to also submit external grants through GLINT to help fund the center. For instance, there is now a team of researchers (two faculty, two graduate students, and an undergraduate) in Geography working on a grant submission related to global shrinking cities. Additionally, the four seed grant recipients are required to submit external grants within two years. We are supplying graduate assistance to help the recipients and encourage the submission of grants as soon as possible. Although GLINT will be unable to be self-sufficient by the end of Year Two, the infrastructure will be in place to further foster this community if that is a priority of the university.

This leads me to a couple of concluding questions about the future of GLINT. First, what is the vision for the university as related to the strategic plan and future plans regarding internationalization? Second, how can GLINT help align its activities with the campus vision? We would appreciate input on whether we should be focusing our energies on research activities and collaborative faculty/student engagement, or whether GLINT should encourage other kinds of pursuits.

Questions from Advisory Board:

**How do international students get incorporated into GLINT?**

**How do we invite colleagues to become affiliates?**

**How do we mark GLINT on external fund applications/routing forms as recipient of indirect costs?**

**What does the leadership team envision for GLINT? Overall feedback from Provost is very positive, and a meeting scheduled to discuss future activities is planned with the Chancellor.**